Introduction

1. Briefly introduce the topic of college education and its perceived societal significance.
2. Present the essay "Should Everyone Go to College?" by Stephanie Owen and Isabel Sawhill.
3. Thesis: Owen and Sawhill compellingly advocate that college is a valuable investment by utilizing quantitative data to underscore disparities, tackling the intricacies of this subject, and grounding the data within the framework of policy suggestions to rectify issues in education.

Tackling the Intricacies of the Argument

1. Discuss how the authors assert that not all college degrees or graduates yield the same results.
2. Discuss the factors that shape the outcomes of college graduates, such as chosen major and type of institution (public vs private).

Utilization of Quantitative Data

1. Discuss how the authors leverage data to bolster their argument.
2. Discuss the incorporation of expert opinions and their data, such as the work of Anthony Carnevale and his colleagues at the Georgetown Center on Education and the Workforce.

Grounding the Data within the Framework of Policy Suggestions

1. Discuss how the authors provide context to the data they present.
2. Discuss the authors' examination of the financial aid system and its associated challenges.
3. Discuss the authors' exploration of vocational education programs.
   1. Implications for Policy
4. Discuss the authors' examination of the Student Right to Know Before You Go Act.
5. Discuss the authors' call for colleges to do more to ensure student graduation.

Conclusion

1. Recap the main points of the essay.
2. Reiterate the thesis statement.
3. Conclude by acknowledging the authors' thorough exploration of all elements that factor into a student's decision to attend college.

Works Cited

1. Cite the essay "Should Everyone Go to College?" by Stephanie Owen and Isabel Sawhill.